### WEBQUEST SUMMARY

<table>
<thead>
<tr>
<th>Title:</th>
<th>Coconut Wireless</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade:</td>
<td>4th to 6th</td>
</tr>
<tr>
<td>Topic:</td>
<td>WebQuests</td>
</tr>
</tbody>
</table>

**General Learner Outcomes (GLO) addressed:**
- Self-directed Learner
- Community Contributor
- Complex Thinker
- Quality Producer
- Effective Communicator
- Effective and Ethical User of Technology

I can statement: I can use WebQuest to increase my knowledge.

**Outcome:**
Students will spread the word about WebQuests to at least 4 other people and write their responses on the Coconut Wireless worksheet.

**Time Recommended:**
40 minutes + homework (interviewing others)

**Materials needed:**
- **Printing:** Coconut Wireless worksheet
- **Skills** – mouse skills, navigation, PowerPoint
- **Equipment** (beside computer) – internet, headphones

**Vocabulary:**
- **Hawaiian vocabulary:**
  - WebQuest introduction,
  - background outcome,
  - evaluation,
  - steps,
  - reflection,
  - feedback,
  - resources

**Options:**
This WQ can be done in pairs to match computer and social skills. Each student completes the worksheet independently.

**Additional Information:**
- **Homework** – This entire WebQuest can be done as homework
  - Check to make sure computers are available for independent use to all students
  - Identify students’ computer skills.
  - Ideas to ensure availability – have students check with relatives, visit libraries, use a computer lab after school, loan students computers (if they are doing it as an out of class activity).