## WEBQUEST SUMMARY

<table>
<thead>
<tr>
<th>Title:</th>
<th>Get in the Zone</th>
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<tbody>
<tr>
<td>Topic:</td>
<td>School Gardens</td>
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| **Standard & Benchmarks:** | **Standard 1: Planning:** Understand the components that are needed in planning a garden.  
**Benchmark SC.G.1.2:** Describe the connection between plants and environmental conditions.  
**I can statement:** I can describe the connection between plants and their climate zones. |
| Outcome: | Draw a garden plot. |
| **Time Recommended:** | One 45 minute period plus time for product |
| **Materials needed:** | **Materials** – Colored pencils, paper and a ruler  
**Printing** – None required. You can choose to print out the Product Explanation Sheet for students.  
**Equipment (beside computer)** – Printer (optional) |
| **Vocabulary:** | Plant hardiness zone  
Climate  
Climate Zone  
Environment  
Native plants  
Introduced plants  
ka`ei mawae aniau  
ka`ei aniau  
kaiapuni  
`oiwi  
lawe kahiki |
| Options: | Students can complete their garden plot at home after they have chosen their plants with the websites. Peer sharing can be completed on the next day. |
| **Additional Information:** | Consider visiting local organic farming projects. Here are two:  
http://maoorganicfarms.org/  
The garden plot can be an entry in their Garden Journal, if you haven’t started a journal yet, click here to learn more.  
http://urbanext.illinois.edu/firstgarden/fundamentals/journal.html |