**WEBQUEST SUMMARY**

<table>
<thead>
<tr>
<th>Title:</th>
<th>We Are Ohana</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade:</td>
<td>7</td>
</tr>
<tr>
<td>Topic:</td>
<td>Observations and Classification</td>
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</tbody>
</table>

**Standard & Benchmarks:**

**Standard:** Standard 4: Life and Environmental Sciences: STRUCTURE AND FUNCTION IN ORGANISMS: Understand the structures and functions of living organisms and how organisms can be compared scientifically

**Benchmark:** SC.7.4.4: Classify organisms according to their degree of relatedness

**I can statement:** I can classify organisms according to their degree of relatedness.

**Outcome:** Students will create a visual representation which shows your animal’s relatedness and present to a small group.

**Time Recommended:**
- 45 minutes for WebQuest
- 3 - 5 minutes for each student presentation (in large or small group format)

**Materials needed:** **Materials** – none

**Skills** – critical thinking, creativity, communication

**Equipment (beside computer)** – none

**Vocabulary:** **Hawaiian vocabulary and pronunciations:**

**Options:** You may want to vary the number of animals the individual students will do. Students who take longer to write and draw may only need to do 3-4 animals, whereas students who are quick may do more than 8 (on a separate sheet of paper).

**Additional Information:** Emphasize to the students that the last column (Traits in common with my animal) is the most important and must have as much detail as possible.

There is no true right or wrong ranking, so long as the justification given is logical and supported with evidence (from the data table). Also, the presentation is your way of checking for understanding (assessment of learning).