<table>
<thead>
<tr>
<th>Title</th>
<th>Mo' hands, mo' betah! (More hands are better!)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td>4–5-6-7</td>
</tr>
<tr>
<td>Topic</td>
<td>Community Gardening</td>
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</tbody>
</table>
| Standard, Benchmarks & I can statement | **General Learner Outcomes (GLO):** Community Contributor (The understanding that it is essential for human beings to work together.) **Effective Communicator** (The ability to communicate effectively.)  
**I can statement:** I can communicate effectively to build a working relationship with others. |
| Outcome | Complete *Our 'Ohana Resource: Laulima* worksheet |
| Time Recommended: | Approximately 45 minutes, plus out-of-class interview |
| Materials needed: | **Materials:** one copy of the worksheet for each student  
**Skills:** organizing, planning and questioning  
**Equipment** (beside computer) - |
| Vocabulary: **Hawaiian vocabulary:** | Gardening  
Working together  
Flower garland  
nutrition/nutritious  
Family  
Sustainability  
values | laulima  
na lei  
kūlana 'aiola/ 'aiaola  
‘ohana  
mālama i ka 'aina \ mālama 'āina  
waiwai |
| Options: | Students could conduct their interview in pairs, but they would still be responsible for having at least 3 contacts each. |
| Tips | • Remind students that the objective of this out-of-class activity is to find out about the experiences, knowledge and wisdom of family members, friends, and neighbors to help create a school/class garden.  
• Remind students to obtain input AND signatures of at least 3 people they interviewed  
• Give students a timeframe for completion of the task |